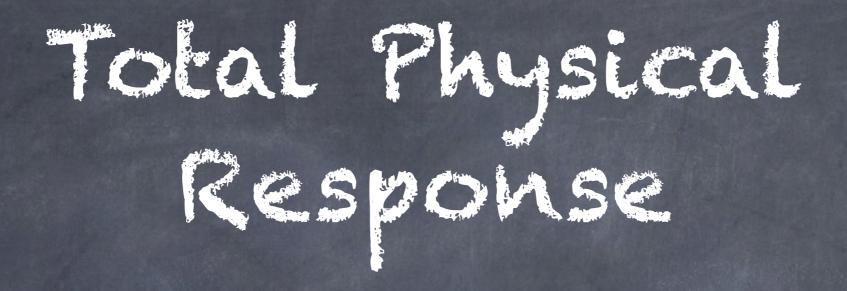
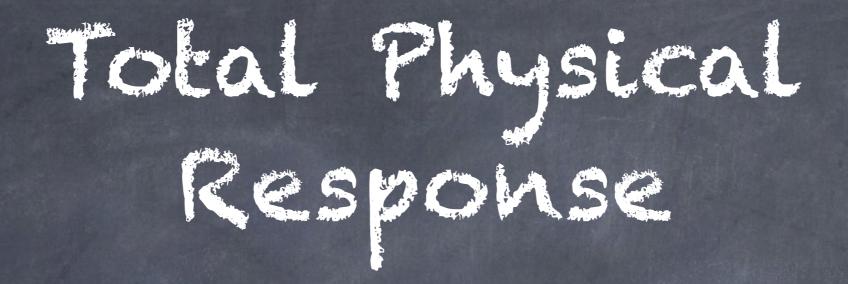
Total Physical Response June 15, 2012



A comprehension approach

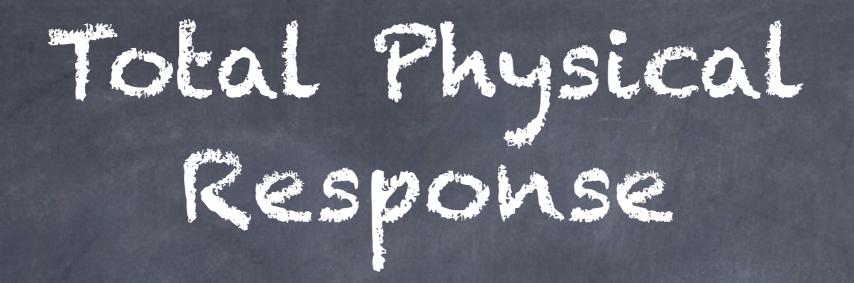
Importance to Listening
 comprehension-how infants learn
 languages



@ Meaning is given priority

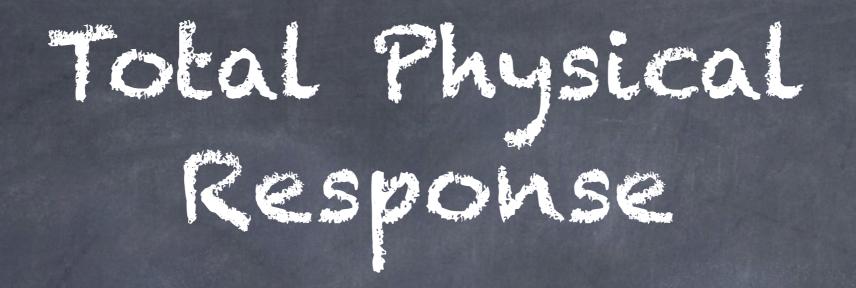
A classroom almosphere with low
 anxiety to facilitate learning

Students follow directions without native language translation



Meaning is conveyed through actions and made clear through body actions

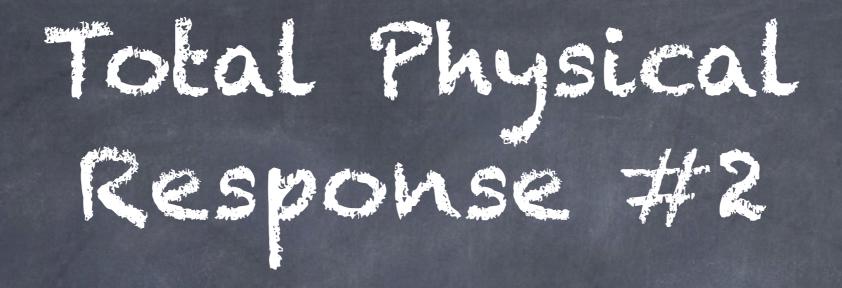
- Understanding is developed before
 speaking
- Students Learn through observing and performing actions



- students do not memorize fixed
 routines
- Students must understand novel combinations of the target language
- Spoken language over written language

a 1. What are the goals of teachers who use this method?

To reduce the stress people feel
 when they are learning a new
 language; to encourage students to
 persist in studying the language



2. What is the role of the teacher? What is the role of the students?

The teacher is the director; students follow the directions but later there will be a role reversal

© 3 What are some characteristics of the teaching/learning process?

@ Phase 1: Modelling

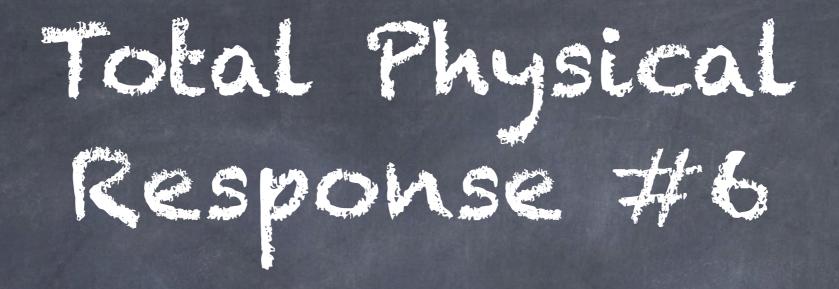
@ Phase 2: Demonstrate understanding

Phase 3: Students develop flexibility
from novel recombinations

• 4 What is the nature of studentteacher interaction? What is the nature of student -student interaction?

The teacher interacts with the whole group and with individual students

- S How are the feelings of the students dealt with?
 - @ TPR developed to reduce stress
 - Students speak only when they are ready
 - Make Learning enjoyable through skits and etc.

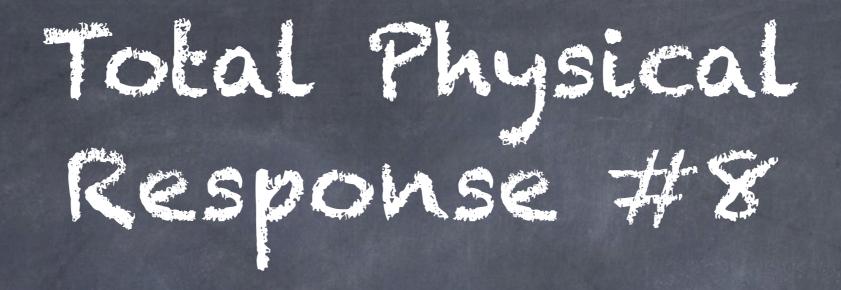


6 How is language viewed? How is
 culture viewed?

o Oral Language is primary

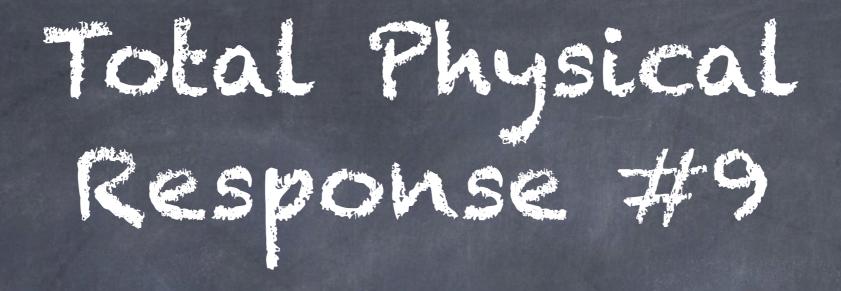
 7 What areas of language are emphasized? What language skills are emphasized?

 Vocabulary and grammar over reading and writing



 8 What is the role of the students' native language?

Only used to introduce the methodology



@ 9 How is evaluation accomplished?

Teachers can see whether or not students understand

a 10 How does the teacher respond to student errors?

Teachers are tolerant of student
 errors; only correct major errors