

Why Study Methods?
from Larsen-Freeman and
Anderson, 2011

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Reflection

- Brings a conscious awareness to what we do in class
- Help teachers become more aware of why they do what they do

Stance

- Teachers can:
- Choose a different way from the way they were taught
- Can resist an imposition of a method
- Can modify their current way of teaching

Knowledge

- Part of the knowledge base for teaching
- Learn to use the common language of teaching

ALIVENESS

- Teachers can be challenged on their own teaching
- and from that may prevent their own teaching from becoming "stale"

Growth & Experimentation

- Teachers can try new techniques and can build their repertoire of activities